

**Advisory Committee Meeting Minutes Fall 2022**  
**Emergency Medical Services**  
**11:30AM – Thursday, November 3, 2022 – Vernon College**  
Century City Center, Student Classroom 606

**Members present:**

Cadi Sharp – United Regional Health Care  
Donald Hughes – WFFD  
Keith Tressler – WFFD  
Jacob Northcutt – Paramedic Student  
Andrea Bodine – Paramedic Student  
Kenny Hoffman – AMR  
Dan King – Burkburnett Fire  
Connie Provost – AMR  
Roger Ritchie – Air Evac  
Ryan Matthews – Trans Star  
Dr. Ramsamy Selveraj – Medical Director/ URHCS

**Vernon College Faculty/Staff**

Nicholas Long  
Bettye Hutchins  
Brian Deason  
Karen McClure

**Guest:**

Gary Griffin – DSHS via TEAMS  
Ashley Miller – Express Employment

**Members not Present:**

Mark Hale – AMR  
Dwayne Jackson – 4 Kidz Sake  
Michelle Creason – Wilbarger General Hospital  
Raymond Schultz – IPCISD  
Dr. Jacob Kiser – Pediatric Associates

*Nicholas Long started by welcoming the committee and began introductions; Donald Hughes advanced from vice-chair 2021 to chair 2022. Ashley Miller, guest member, explained the needs and benefits of any person wanting to work with Express Employment. Ashley stated the need for additional skilled workers is increasing daily.*

*Next, Bettye Hutchins thanked the committee members for their service, reviewed the purpose and importance of the committee. Bettye asked for volunteers or nominations for vice-chair and recorder. Donald nominated Keith Tressler for vice-chair. Kenny Hoffman nominated Connie Provost for recorder. Both members accepted the nominations.*

*Chair: Donald Hughes  
Vice-Chair: Keith Tressler  
Recorder: Connie Provost*

Continuing Business .....Donald Hughes

*Donald Hughes moved forward to continuing business. Donald Asked faculty member, Nicholas Long, to review the CoAEMSP Student Minimum Competency required eligibility to test at the National Registry Paramedic. The committee had discussion on numbers and agreed to follow the recommendations outlined by CoAEMSP.*

CoAEMSP Student Minimum Competency (SMC)	Column1 Formative Exposure in Clinical or Field Experience Conducts patient assessment (primary and secondary assessment), performs motor skills if appropriate and available, and assists with development of a management plan in patient exposures with some assistance for evaluation.	Column 2 Exposure in Clinical or Field Experience and Capstone Field Internship Conducts a patient assessment and develops a management plan for evaluation on each patient with minimal to no assistance	Minimum Recommendations by Age* (*included in the title)	
Pediatric patients with pathologies or complaints			2	Neonate (birth to 30 days)
			2	Infant (1 mo to 12 mos)
			2	Toddler (1 to 2 years)
			2	Preschool (3 - 5 years)
			2	School-aged / Preadolescent (6 to 12 years)
			2	Adolescent (13 to 18 years)
Adult	30	30	(19 - 65 years old)	
Geriatric	9	9	Older than 65 years of age	

CoAEMSP Student Minimum Competency by Pathology or Complaint	Simulation	Column 1 Formative Exposure in Clinical or Field Experience Conducts patient assessment (primary and secondary assessment) and performs motor skills if appropriate and available, and assists with development of a management plan on a <u>patient</u> with some assistance for evaluation	Column 2 Exposure in Clinical or Field Experience/Capstone Field Internship Conducts a patient assessment and develops a management plan for evaluation on each patient with minimal to no assistance
Trauma	<div>Pedi</div> <div>1</div> <div>Adult</div> <div>1</div> <p>Minimum of one (1) pediatric and one (1) adult trauma simulated scenario must be successfully completed prior to capstone field internship.</p>	18	9
Psychiatric / Behavioral	<div>1</div> <p>Minimum of one (1) psychiatric simulated scenario must be successfully completed prior to capstone field internship.</p>	12	6
Obstetric delivery with normal newborn care	N/A	2 (simulation permitted)	2 (simulation permitted)
Complicated obstetric delivery (e.g. breech, prolapsed cord, shoulder dystocia, precipitous delivery, multiple births, meconium staining, premature birth,	<div>Prolapsed</div> <div>1</div> <div>Breech</div> <div>1</div> <p>Minimum of two (2) complicated obstetric delivery</p>	2 (simulation permitted)	

CoAEMSP Student Minimum Competency by Pathology or Complaint	Simulation	<b>Column 1</b> <b>Formative Exposure in</b> <b>Clinical or Field</b> <b>Experience</b> <b>Conducts patient</b> <b>assessment (primary and</b> <b>secondary assessment)</b> <b>and performs motor skills</b> <b>if appropriate and</b> <b>available, and assists with</b> <b>development of a</b> <b>management plan on</b> <b>a <u>patient</u> with some</b> <b>assistance for evaluation</b>	<b>Column 2</b> <b>Exposure in Clinical</b> <b>or Field</b> <b>Experience/Capstone</b> <b>Field Internship</b> <b>Conducts a patient</b> <b>assessment and</b> <b>develops a</b> <b>management plan for</b> <b>evaluation on each</b> <b>patient with minimal</b> <b>to no assistance</b>
abnormal presentation, postpartum hemorrhage)	simulated scenarios must be successfully completed prior to capstone field internship including a prolapsed cord and a breech delivery.		
Distressed neonate (birth to 30 days)	<b>Sim</b> <div>1</div> Minimum of one (1) distressed neonate following delivery simulated scenario must be successfully completed prior to capstone field internship	<div>2</div> (simulation permitted)	<div>2</div> (simulation permitted)
Cardiac pathologies or complaints (e.g. acute coronary syndrome, cardiac chest pain)	<b>Sim</b> <div>1</div> Minimum of one (1) cardiac-related chest pain simulated scenario must be successfully completed prior to capstone field internship	<div>12</div>	<div>6</div>
Cardiac arrest	<b>Sim</b> <div>1</div> Minimum of one (1) cardiac arrest	<div>2</div> (simulation permitted)	<div>1</div> (simulation permitted)



CoAEMSP Student Minimum Competency by Pathology or Complaint	Simulation	Column 1 Formative Exposure in Clinical or Field Experience Conducts patient assessment (primary and secondary assessment) and performs motor skills if appropriate and available, and assists with development of a management plan on a <u>patient</u> with some assistance for evaluation	Column 2 Exposure in Clinical or Field Experience/Capstone Field Internship Conducts a patient assessment and develops a management plan for evaluation on each patient with minimal to no assistance
	simulated scenario must be successfully completed prior to capstone field internship		
Cardiac dysrhythmias	N/A	10	6
Medical neurologic pathologies or complaints (e.g. transient ischemic attack, stroke, syncope, or altered mental state presentation)	Geri 1 Minimum of one (1) geriatric stroke simulated scenario must be successfully completed prior to capstone field internship	8	4
Respiratory pathologies or complaints (e.g. respiratory distress, respiratory failure, respiratory arrest, acute asthma episode, lower respiratory infection)	Pedi 1 Geri 1 Minimum of one (1) pediatric and one (1) geriatric respiratory distress/failure simulated scenario must be successfully completed prior to capstone field internship	8	8

CoAEMSP Student Minimum Competency by Pathology or Complaint	Simulation	Column 1 Formative Exposure in Clinical or Field Experience Conducts patient assessment (primary and secondary assessment) and performs motor skills if appropriate and available, and assists with development of a management plan on a <u>patient</u> with some assistance for evaluation	Column 2 Exposure in Clinical or Field Experience/Capstone Field Internship Conducts a patient assessment and develops a management plan for evaluation on each patient with minimal to no assistance
Other medical conditions or complaints (e.g. gastrointestinal, genitourinary, gynecologic, reproductive pathologies, or abnormal pain complaints, infectious disease, endocrine disorders or complaints (hypoglycemia, DKA, HHNS, thyrotoxic crisis, myxedema, Addison's, Cushing's), overdose or substance abuse, toxicology, hematologic disorders, non-traumatic musculoskeletal disorders, disease of the eyes, ears, nose and throat)	<p>Geriatric sepsis</p> <p>1</p> <p>Minimum of one (1) geriatric sepsis simulated scenario must be successfully completed prior to capstone field internship</p>	<p>12</p>	<p>6</p>

*After review of CoAEMSP Student Minimum Competency. Donald Hughes asked the committee for a motion to approve the CoAEMSP Student Minimum Competency, as presented.*

*Roger Ritchie made a motion to approve the CoAEMSP Student Minimum Competency as presented.*

*Kenny Hoffman seconded the motion.*

*The motion passed and the committee approved the CoAEMSP Student Minimum Competency as presented.*

New Business .....Donald Hughes

*Donald Hughes continued to New Business.*

*Nicholas Long introduced a new Medial Clearance form to the committee. He would like to implement as part of the application. After a lengthy discussion of pros and cons, the committee tabled the vote for the 2023 Spring Advisory Meeting.*

❖ **RN Equivalency of Emergency Medical Technician and Paramedic**

*Next Nicholas moved to the RN Equivalency of Emergency Medical Technician & Paramedic Certification. The programs design is to give the Registered Nurse, licensed in Texas, an opportunity to meet the certification requirements necessary to become an EMT or Paramedic. This would allow students to enroll in the capstone through continuing education. Nicholas reviewed the entirety of the program for the committee.*

*Donald Hughes asked the committee for a motion to approve the RN Equivalency of EMT & Paramedic Certification as presented.*

*Ryan Matthews made a motion to approve the RN Equivalency of EMT & Paramedic Certification as presented.*

*Kenny Hoffman seconded the motion.*

*The motion passed and the committee approved the RN Equivalency of EMT & Paramedic Certification as presented.*

❖ **Vernon College EMS Program Minimum # of Patient/Skills Contacts**

*Next, Nicholas Long went over the Vernon College EMS program minimum number of patient/skills contacts. The committee discussed and agreed with the numbers.*

*Donald Hughes asked the committee for a motion to approve the EMS program minimum number of patient/skills contacts as presented.*

*Kenny Hoffman made a motion to approve the EMS program minimum number of patient/skills contacts as presented.*

*Roger Ritchie seconded the motion.*

*The motion passed and the committee approved the EMS program minimum number of patient/skills contacts as presented.*

❖ **Review program outcomes, assessment methods/results, and workplace competency**

*Donald Hughes asked the faculty member, Nicholas Long, to review the program outcomes with the committee.*

*Nicholas reviewed the following program outcomes*

## **Program outcomes**

1. Apply fundamental knowledge and demonstrate skills relating to airway management, respiration, and artificial ventilation.
2. Apply fundamental knowledge of cardiovascular anatomy, physiology, and pathophysiology and demonstrate skills relating to cardiovascular assessment, resuscitation, and patient management.
3. Apply fundamental knowledge relating to anatomy, physiology, and pathophysiology and demonstrate skills relating to emergency care and transportation based on assessment findings of injured patients.
4. Apply fundamental knowledge relating to anatomy, physiology, and pathophysiology and demonstrate skills relating to emergency care and transportation based on assessment findings of medical patients.
5. Apply fundamental knowledge relating to EMS operations, roles, and responsibilities to ensure patient, public, and personnel safety.

### **❖ Approve program outcomes**

*After review of the program outcomes, Donald Hughes asked the committee for a motion to approve the program outcomes as presented.*

*Roger Ritchie made a motion to approve the program outcomes as presented.*

*Keith Tressler seconded the motion.*

*The motion passed and the committee approved the program outcomes as presented.*

### **❖ Approve assessment methods and results**

*Donald Hughes asked the faculty member, Nicholas Long, to explain in more detail the assessment methods and results. Nicholas Long reviewed the information below.*

We are still using sterling credentials and EMS testing to track student achievement. We conduct skills testing at the end of the semester which serves as a state exam for the EMT's and a skills assessment for Paramedic and Advanced EMT's. Nick is working hard to revise the way of thinking of some instructors that all exams need to be long to conduct a proper assessment of student knowledge. The current EMT final exam has been used for 3 classes and has showed good results, Highest grade obtained on the final has been a 94 and lowest is a 78, median score for the exam is a 86. Nick is working on preparing the final exam for AEMT next.

*Donald Hughes asked the committee for a motion to approve the assessment methods and results as presented.*

*Ryan Matthews made a motion to approve the assessment methods and results as presented.*

*Kenny Hoffman seconded the motion.*

*The motion passed and the committee approved the assessment methods as presented.*



❖ **Approval of workplace competency (course or exam)**

*Donald Hughes asked the faculty member, Nicholas Long, to discuss with the committee the workplace competency and how the students have performed on the competency.*

*Nicholas Long reviewed the information with the committee.*

Program Outcome	Number of students who took the course or licensure exam	Results per student	Use of results
1.	EMT 46	34 Passed 12 eligible for a retest 74%	
	AEMT 4	2 Passed 2 eligible for a retest 50%	

*Donald Hughes asked if any one had recommendations from the committee, hearing none the meeting moved forward. Donald asked for a motion to approve the workplace competency as presented.*

*Keith Tressler made a motion to approve the workplace competency as presented.*

*Dan King seconded the motion.*

*The motion passed and the committee approved the workplace competency as presented.*

❖ **Program Specific Accreditation Information and Requirements (if applicable)**

*Nicholas Long reviewed the program specific accreditation information below with the committee with no revisions.*

A. Endorse program minimum expectation.

- a. To prepare competent entry-level Paramedics in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains with or without exit points at the Advanced Emergency Medical Technician and/or Emergency Medical Technician and/or Emergency Medical Responder level.

B. Endorse the program's required minimum number of patient/skill contacts for each of the required patients and conditions.

- a. Review SMC
- b. Review Summery tracking reports

❖ **Review program curriculum/courses/degree plans**

*Donald Hughes asked the faculty member, Nicholas Long, to review the program curriculum/courses/degree plans with the committee. Nicholas Long reviewed the following program curriculum/courses/degree plans stating there are no revisions this year.*

The program is currently under a LOR and student records are being maintained for compliance.

## Emergency Medical Services, Level 1 A-EMT Certificate

Instructional Location - Century City Center

**CIP 51.0904**

**ADVANCED EMERGENCY MEDICAL TECHNICIAN (A-EMT)**

**CERTIFICATE OF COMPLETION** (Probable Completion Time – 9 months or 32 weeks)

**Major Requirements (19 SH)**

EMSP 1260	Clinical - Emergency Medical Technology/Technician (EMT Paramedic) (B)	2
EMSP 1501	Emergency Medical Technician	5
EMSP 1338	Introduction to Advanced Practice	3
EMSP 1355	Trauma Management	3
EMSP 1356	Patient Assessment and Airway Management	3
EMSP 1362	Clinical - Emergency Medical Technology/Technician (EMT Paramedic) (A)	3
LEAD 1100	Workforce Development with Critical Thinking	1
<b>Total Credit Hours:</b>		<b>20</b>

Workplace Competency: Credentialing Exam-National Registry Exam

# Emergency Medical Services, Level 2 Paramedic Certificate

Instructional Location - Century City Center

**CIP 51.0904**

LEAD 1100	Workforce Development w/Critical Thinking	1
EMSP 1501	Emergency Medical Technician	5
EMSP 1260	Clinical	2
SCIT 1407 or BIOL 2401	Applied Human Anatomy & Physiology I Anatomy & Physiology I	4
EMSP 1338	Intro to Adv Practice	3
EMSP 1355	Trauma Management	3
EMSP 1356	Patient Assessment & Airway Management	3
EMSP 1362	Clinical	3
EMSP 2444	Cardiology	4
EMSP 2306	Emergency Pharmacology	3
EMSP 2205	EMS Operations	2
EMSP 2330	Special Populations	3
EMSP 2434	Medical Emergencies	4
EMSP 2143	Assessment Based Management	1
EMSP 2261	Clinical	2
EMSP 2264	Practicum/Field Internship	2
<b>Total Credit Hours:</b>		<b>45</b>

Workplace Competency: Credentialing Exam-National Registry Exam

# Emergency Medical Services, A.A.S.

Instructional Location - Century City Center

**CIP 51.0904**

## General Education Requirements (15 SH)

ENGL 1301	Composition I	3
GOVT 2305	Federal Government (Federal Constitution and Topics)	3
MATH 1314 or	College Algebra	3
MATH 1332	Contemporary Mathematics	
SPCH 1315	Public Speaking	3
Humanities	Language, Philosophy, and Culture or Creative Arts Elective	3
SCIT 1407 or	Applied Human Anatomy & Physiology I	4
BIOL 2401	Anatomy & Physiology I	

## Major Requirements (45 SH)

LEAD 1100	Workforce Development w/Critical Thinking	1
EMSP 1501	Emergency Medical Technician	5
EMSP 1260	Clinical	2
EMSP 1338	Intro to Adv Practice	3
EMSP 1355	Trauma Management	3
EMSP 1356	Patient Assessment & Airway Management	3
EMSP 1362	Clinical	3
EMSP 2444	Cardiology	4
EMSP 2306	Emergency Pharmacology	3
EMSP 2205	EMS Operations	2
EMSP 2330	Spec Pops	3
EMSP 2434	Medical Emergencies	4
EMSP 2143	Assessment Based Management	1
EMSP 2261	Clinical	2
EMSP 2264	Practicum/Field Internship	2
<b>Total Credit Hours:</b>		<b>60</b>

Workplace Competency: Credentialing Exam-National Registry Exam



Course descriptions and learning outcomes are provided as a separate document.

❖ **Approve program revisions (if applicable)**

*There are no changes for the 2023-2024 year.*

❖ **Approve 2022-2023 SCANS, General Education, Program Outcomes, and Institutional Outcome Matrices.**

*Donald Hughes asked the faculty member, Nicholas Long, to explain the meaning of the different sets of SCANS matrices.*

*Nicholas Long reviewed the various SCANS listed below explaining the difference and purpose for the three umbrellas' the college operates under as well as each agency's mapping requirements.*

**SCANS Matrix:** The SCANS (Secretary's Commission on Achieving Necessary Skills) Matrix represents the 8 Federal requirements that must be taught. The matrix shows how we are mapping them back to each of the courses in the program.

Program: Emergency Medical Services (EMS)									Credential: Associate in Applied Science (AAS) Degree/Certificate in Completion
Award: Emergency Medical Services A.A.S									
Cip: 51.0904									
LIST OF ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES									
SCANS COMPETENCIES								Course Number	Course Title
1	2	3	4	5	6	7	8		
X	X	X	X	X	X	X	X	SCIT 1407 or BIOL 2401	Applied Human Anatomy & Physiology I or A&P I
X	X	X	X	X	X	X	X	LEAD 1100**	Workforce Development with Critical Thinking
X	X	X	X	X	X	X	X	EMSP 1501**	Emergency Medical Technician
X	X	X	X	X	X	X	X	EMSP 1260**	Clinical
X	X	X	X	X	X	X	X	EMSP 1338**	Intro to Adv Practice
X	X	X	X	X	X	X	X	EMSP 1355**	Trauma Management
X	X	X	X	X	X	X	X	EMSP 1356**	Patient Assessment & Airway Management
X	X	X	X	X	X	X	X	EMSP 1362**	Clinical
X	X	X	X	X	X	X	X	EMSP 2444	Cardiology
X	X	X	X	X	X	X	X	EMSP 2306	Emergency Pharmacology
X	X	X	X	X	X	X	X	EMSP 2205	EMS Operations
X	X	X	X	X	X	X	X	EMSP 2330	Spec Pops
X	X	X	X	X	X	X	X	EMSP 2434	Medical Emergencies
X	X	X	X	X	X	X	X	EMSP 2143	Assessment Based Management
X	X	X	X	X	X	X	X	EMSP 2261	Clinical
X	X	X	X	X	X	X	X	EMSP 2264	Practicum/Field Internship
								8. BASIC USE OF COMPUTERS	
								7. WORKPLACE COMPETENCIES	
								6. PERSONAL QUALITIES	
								5. THINKING SKILLS	
								4. SPEAKING AND LISTENING	
								3. ARITHMETIC OR MATHEMATICS	
								2. WRITING	
								1. READING	

Courses with an \* are part of the Level 1 Certificate

Courses with an \*\* are part of the Level 2 Certificate

**General Education Matrix:** The General Education Matrix is state mandated. You will see the 6 requirements that the college is tasked with teaching and how they map back to the courses.

Program: Emergency Medical Services (EMS)								Credential: Associate in Applied Science (AAS) Degree/Certificate in Completion
Award: Emergency Medical Services A.A.S								
Cip: 51.0904								
LIST OF ALL COURSES REQUIRED AND IDENTIFIED CORE OBJECTIVES								
SCANS COMPETENCIES						Course Number		Course Title
1	2	3	4	5	6			
X	X	X	X	X	X	SCIT 1407 or BIOL 2401		Applied Human Anatomy & Physiology I or A&P I
X	X	X	X	X	X	LEAD 1100**		Workforce Development with Critical Thinking
X	X	X	X	X	X	EMSP 1501**		Emergency Medical Technician
X	X	X	X	X	X	EMSP 1260**		Clinical
X	X	X	X	X	X	EMSP 1338**		Intro to Adv Practice
X	X	X	X	X	X	EMSP 1355**		Trauma Management
X	X	X	X	X	X	EMSP 1356**		Patient Assessment & Airway Management
X	X	X	X	X	X	EMSP 1362**		Clinical
X	X	X	X	X	X	EMSP 2444		Cardiology
X	X	X	X	X	X	EMSP 2306		Emergency Pharmacology
X	X	X	X	X	X	EMSP 2205		EMS Operations
X	X	X	X	X	X	EMSP 2330		Spec Pops
X	X	X	X	X	X	EMSP 2434		Medical Emergencies
X	X	X	X	X	X	EMSP 2143		Assessment Based Management
X	X	X	X	X	X	EMSP 2261		Clinical
X	X	X	X	X	X	EMSP 2264		Practicum/Field Internship
				6. PERSONAL RESPONSIBILITY				
				5. SOCIAL RESPONSIBILITY				
				4. TEAMWORK				
				3. EMPIRICAL AND QUANTITATIVE SKILLS				
				2. COMMUNICATION SKILLS				
1. CRITICAL THINKING								

Courses with an \* are part of the Level 1 Certificate

Courses with an \*\* are part of the Level 2 Certificate

**Program Outcomes Matrix:** The Outcomes Matrix represents the Vernon College mandated requirements. They are the Program outcomes just approved and how they map back to the courses.

Program: Emergency Medical Services (EMS)					Credential: Associate in Applied Science (AAS) Degree/Certificate in Completion	
Award: Emergency Medical Services A.A.S						
Cip: 51.0904						
LIST OF ALL COURSES REQUIRED AND OUTCOMES						
Program Outcomes					Course Number	Course Title
1	2	3	4	5		
					SCIT 1407 or BIOL 2401	Applied Human Anatomy & Physiology I or A&P I
					LEAD 1100**	Workforce Development with Critical Thinking
X	X	X	X	X	EMSP 1501**	Emergency Medical Technician
X	X	X	X	X	EMSP 1260**	Clinical
	X	X	X	X	EMSP 1338**	Intro to Adv Practice
	X	X	X	X	EMSP 1355**	Trauma Management
X	X	X	X	X	EMSP 1356**	Patient Assessment & Airway Management
X	X	X	X	X	EMSP 1362**	Clinical
	X		X	X	EMSP 2444	Cardiology
X		X	X	X	EMSP 2306	Emergency Pharmacology
			X	X	EMSP 2205	EMS Operations
			X	X	EMSP 2330	Spec Pops
X	X		X	X	EMSP 2434	Medical Emergencies
X	X	X	X	X	EMSP 2143	Assessment Based Management
X	X	X	X	X	EMSP 2261	Clinical
X	X	X	X	X	EMSP 2264	Practicum/Field Internship
				5. Apply fundamental knowledge relating to EMS operations, roles, and responsibilities to ensure patient, public, and personnel safety.		
				4. Apply fundamental knowledge relating to anatomy, physiology, and pathophysiology and demonstrate skills relating to emergency care and transportation based on assessment findings of medical patients.		
				3. Apply fundamental knowledge relating to anatomy, physiology, and pathophysiology and demonstrate skills relating to emergency care and transportation based on assessment findings of injured patients.		
				2. Apply fundamental knowledge of cardiovascular anatomy, physiology, and pathophysiology and demonstrate skills relating to cardiovascular assessment, resuscitation, and patient management.		
				1. Apply fundamental knowledge and demonstrate skills relating to airway management, respiration, and artificial ventilation.		

Courses with an \* are part of the Level 1 Certificate

Courses with an \*\* are part of the Level 2 Certificate

**Institutional Outcomes Matrix:** The Institutional Outcomes Matrix represents the Vernon College mandated requirements. This matrix represents how the program outcomes map back to the institutional outcomes/general education outcomes.



Program: Emergency Medical Services (EMS)					Credential: Associate in Applied Science (AAS) Degree/Certificate in Completion	
Award: Emergency Medical Services A.A.S						
Cip: 51.0904						
LIST OF ALL COURSES REQUIRED AND OUTCOMES						
Program Outcomes						
1	2	3	4	5		
X	X	X	X	X	1. CRITICAL THINKING	
X	X	X	X	X	2. COMMUNICATION SKILLS	
X	X	X	X		3. EMPIRICAL AND QUANTITATIVE SKILLS	
		X	X	X	4. TEAMWORK	
		X	X	X	5. SOCIAL RESPONSIBILITY	
X	X	X	X	X	6. PERSONAL RESPONSIBILITY	
					5. Apply fundamental knowledge relating to EMS operations, roles, and responsibilities to ensure patient, public, and personnel safety.	
					4. Apply fundamental knowledge relating to anatomy, physiology, and pathophysiology and demonstrate skills relating to emergency care and transportation based on assessment findings of medical patients.	
					3. Apply fundamental knowledge relating to anatomy, physiology, and pathophysiology and demonstrate skills relating to emergency care and transportation based on assessment findings of injured patients.	
					2. Apply fundamental knowledge of cardiovascular anatomy, physiology, and pathophysiology and demonstrate skills relating to cardiovascular assessment, resuscitation, and patient management.	
					1. Apply fundamental knowledge and demonstrate skills relating to airway management, respiration, and artificial ventilation.	

*Donald Hughes asked for a motion to approve all program matrices as presented.*

*Ryan Matthews made a motion to approve all program matrices as presented.*

*Keith Tressler seconded the motion.*

*The motion passed and the committee approved all matrices as presented.*

❖ **Program statistics: Graduates (from previous year/semester), current majors, current enrollment**

*Nicholas Long discussed the current program statistics with the committee. Donald Hughes asked the committee for any recommendation for program statistics hearing none he moved forward.*

- Program Statistics:
  - Graduates 2021-2022: *Nicholas Long did not provide*
  - Enrollment Summer 2022: 5
  - Majors Fall 2022-2023: *Nicholas Long did not provide*
  - Enrollment Fall 2022: 45, 29 College, 6 Vernon College Fire Academy, Sealed Air EMR 10

*Clarification: Majors is students who have declared as their major, not students who have been accepted and enrolled in the program.*

### ❖ **Local Demand**

*Donald Hughes asked the committee for discussion on local demand. Cadi Sharp stated that she has 5 Technician openings and our EMT's have done very well in those positions. Dan King stated that Burkburnett Fire is fully staffed. Roger Ritchie stated Air Evac is fully staffed and reminded the committee, his applicants have to have 3 years experience as a paramedic to apply. Kenny Hoffman stated that AMR is fully staffed now. Ryan Matthews stated that Trans Star has several openings now. Donald Hughes stated that WFFD is 11 short now.*

*Donald Hughes asked the committee for any further discussion on local demand hearing none he moved forward.*

### ❖ **Evaluation of facilities, equipment, and technology. Recommendation for the acquisition of new equipment and technology.**

*Nicholas Long stated that the program purchased through Perkins Grant funding the following items.*

- New Jump Bags
- Laryngoscopes
- Otoscopes
- Sam Splints
- New CPR Manikins and BVMs

*Donald Hughes asked the committee for discussion or recommendations for new equipment hearing none he moved forward.*

### ❖ **External learning experiences, employment, and placement opportunities**

*Donald Hughes asked the faculty, Nicholas Long, to brief the committee on external learning experiences. Nicholas Long stated that Vernon College offers a job board on our website. Businesses that want to add jobs to the board need to contact Chelsey Henry. If they would like their business to be added to, the GradCast database contact Bettye Hutchins. VC subscribes to a service called GradCast to expedite student resumes.*

*Donald Hughes asked for any discussion, hearing none he moved forward.*

Placement Rate of Program Completers by Reporting Year [1]													
	2016-2017				2017-2018			2018-2019			3-Year Average		
Program	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%	
51090400-Emergency Medical Technology/Technician (EMT Paramedic)	23	23	100%	8	8	100%	17	18	94.44%	48	49	97.96%	

❖ **Professional development of faculty and recommendations**

*Donald Hughes asked the committee to review the profession development opportunities that the faculty has taken advantage of during the year.*

Attended NAEMSE Conference in August and EMS World Expo in October, scheduled to attend TAEMSE conference in April and CoAEMSP Accreditation in May.

*Donald Hughes asked if the committee had any further recommendations for professional development for the staff. The committee offered none, he moved forward.*

❖ **Promotion and publicity (recruiting) about the program to the community and business and industry**

*Donald Long asked the faculty, Nicholas Long, to elaborate on the promotion and publicity for the EMS Program. Nicholas review the following.*

Unable to do much recruiting because constantly covering classes and teaching. Not enough time to get out and do admin for the program.

❖ **Serving students from special populations:**

*Donald Hughes asked the faculty member, Nicholas Long, to review special populations. Nicholas Long reviewed special population and explained what Vernon College does for students, as well as the federal guidelines.*

Vernon College is an open enrollment college. The Proactive Assistance for Student Services (PASS) department offers many services for documented disabilities such as but not limited to quiet testing, longer testing times, interpreters, and special equipment.

Vernon College has a program titled "New Beginnings" for students who qualify to receive transportation, childcare, and/or textbook loans. Perkins funding is also offering assistance to break down barriers such as uniform, supply, and equipment costs.

Peer to Peer mentoring, tutoring (online and in person), resume building, student success series, and counseling are just a few of the other options/services available to students.

1. Special populations' new definitions:

- a. Individuals with disabilities;
- b. Individuals from economically disadvantaged families, including low-income youth and adults;
- c. Individuals preparing for nontraditional fields; insert male/female ratio
  - i. Spring 2022 EMT 5 Females/ 6 Males AEMT: 2 Females/ 3 Males
  - ii. Summer 2022 College: 0 Female/ 5 Males
  - iii. Fall 2022: EMT 6 Females/ 10 Males AEMT 1 Female/ 7 Males Paramedic 2 Females/ 3 Males, EMR 2 Females/ 8 Males
- d. Single parents, including single pregnant women;
- e. Out-of-workforce individuals;
- f. English learners;
- g. Homeless individuals described in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a);
- h. Youth who are in, or have aged out of, the foster care system; and
- i. Youth with a parent who—
  - i. Is a member of the armed forces (as such term is defined in section 101(a)(4) of title 10, United States Code);
  - ii. Is on active duty (as such term is defined in section 101(d) (1) of such title).

*Donald Hughes asked if the committee had any further discussion or recommendations. The committee offered none.*

❖ **Adjourn**

*Donald Hughes adjourned the meeting at 1:44PM.*

Recorder Signature:	Date	Next Meeting: Spring 2023
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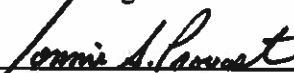


- c. Individuals preparing for nontraditional fields; insert male/female ratio
  - i. Spring 2022 EMT 5 Females/ 6 Males AEMT: 2 Females/ 3 Males
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*Donald Hughes asked if the committee had any further discussion or recommendations. The committee offered none.*

❖ **Adjourn**

*Donald Hughes adjourned the meeting at 1:44PM.*

Recorder Signature: 	Date 23 JANUARY '23	Next Meeting: Spring 2023
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